

**San Diego Education Research Alliance (SanDERA)
at the University of California, San Diego (UCSD)**

PUBLICATIONS

PPIC Books and Reports

- (2012), Julian R. Betts, Andrew C. Zau, Yendrick Zieleniak, and Karen Volz Bachofer, **Passing the California High School Exit Exam: Have Recent Policies Improved Student Performance?**, San Francisco: PPIC.
- (2011), Julian R. Betts, Youjin Hahn, and Andrew C. Zau, **Does Diagnostic Math Testing Improve Student Learning?**, San Francisco: PPIC.
- (2010), Julian R. Betts, Andrew C. Zau, and Cory Koedel, **Lessons in Reading Reform: Finding What Works**, San Francisco: PPIC.
- (2008), Andrew C. Zau, Julian R. Betts, **Predicting Success, Preventing Failure: An Investigation of the California High School Exit Exam**, San Francisco: PPIC.
- (2006), Julian R. Betts, Lorien A. Rice, Andrew C. Zau, Y. Emily Tang, and Cory R. Koedel, **Does School Choice Work? Effects on Student Integration and Achievement**, San Francisco: PPIC.
- (2005), Julian R. Betts, Andrew C. Zau, and Kevin King, **From Blueprint to Reality: San Diego's Education Reforms**, San Francisco: PPIC.
- (2003), Julian R. Betts, Andrew C. Zau, and Lorien A. Rice, **Determinants of Student Achievement: New Evidence from San Diego**, San Francisco: PPIC.

Refereed Journal Articles and Book Chapters Related to San Diego

- (2011), Cory Koedel and Julian R. Betts, "Does Student Sorting Invalidate Value-Added Models of Teacher Effectiveness? An Extended Analysis of the Rothstein Critique," *Education Finance and Policy* (6:1), 18-42.
- (2010), Cory Koedel and Julian R. Betts, "Value-Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation," *Education Finance and Policy*, 5(1), pp. 54-81.
- (2010), Julian R. Betts, Y. Emily Tang, and Andrew C. Zau, "Madness in the Method? A Critical Analysis of Popular Methods of Estimating the Effect of Charter Schools on Student Achievement", Chapter 2 in Paul T. Hill and Julian R. Betts (Eds.), **Taking Measure of Charter Schools: Better Assessments, Better Policymaking, Better Schools**, Lanham, MD: Rowman & Littlefield Publishers, Inc.
- (2009), Cory Koedel, Julian R. Betts, Lorien A. Rice, and Andrew C. Zau, "The Integrating and Segregating Effects of School Choice," *Peabody Journal of Education*, (84:2), pp. 110-129.
- (2009), Philip Babcock and Julian R. Betts, "Reduced-Class Distinctions: Effort, Ability, and the Education Production Function," *Journal of Urban Economics* (65), pp. 314-322.
- (2009), Julian R. Betts, "The San Diego Blueprint for Student Success: A Retrospective Overview and Commentary," *Journal of Education for Students Placed at Risk*, (14:1), pp. 120-129.
- (2005), Julian R. Betts, "The Promise and Challenge of Accountability in Public Schooling," in Frederick M. Hess (Ed.) **Urban School Reform: Lessons from San Diego**, Cambridge, MA: Harvard Education Press, pp. 157-176.
- (2005), Andrew C. Zau and Julian R. Betts, "Evolution of School Choice," in Frederick M. Hess (Ed.) **Urban School Reform: Lessons from San Diego**, Cambridge, MA: Harvard Education Press, pp. 223-241.
- (2004), Julian R. Betts and Anne Danenberg, "San Diego: Do Too Many Cooks Spoil the Broth?," in Frederick Hess and Chester Finn (Eds.), **Leaving no Child Behind? Options for Kids in Failing Schools**, New York: Palgrave MacMillan, pp. 213-238.

Commissioned Reports

- (2012), Karen Volz Bachofer, Andrew C. Zau, and Julian R. Betts, **The Impact of the Use of the Diagnostic Testing Project in San Diego Unified School District: Teacher Survey Component**, commissioned by the California Academic Partnership Program.
- (2012), Karen Volz Bachofer, Andrew C. Zau, and Julian R. Betts, **The Impact of the Use of the Diagnostic Testing Project in San Diego Unified School District: Teacher Interview Component**, commissioned by the California Academic Partnership Program.

Other Publications

- (2012), Julian R. Betts and Richard C. Atkinson. "Better Research Needed on the Impact of Charter Schools," *Science*, January 13: Volume 335, no. 6065, pp. 171-172.

Selected Recent Work by SanDERA Affiliates

- (2011), Julian R. Betts and Y. Emily Tang, "The Effect of Charter Schools on Student Achievement: A Meta-Analysis of the Literature on the Effect of Charter Schools on Student Achievement," Bothell, WA: National Charter School Research Project, Center on Reinventing Public Education.
- (2011), "The Economics of Tracking in Education," in Eric A. Hanushek, Stephen Machin, and Ludger Woessmann (Eds.), **Handbook of the Economics of Education**, Volume 3, Amsterdam: North Holland, pp. 341-381.
- (2010), Julian R. Betts, "School Quality and Earnings," in Penelope Peterson, Eva Baker, Barry McGaw, (Eds.), **International Encyclopedia of Education**, Volume 2, pp. 313-320. Oxford: Elsevier.
- (2008), Julian R. Betts and Y. Emily Tang, **Value-Added and Experimental Studies of the Effect of Charter Schools on Student Achievement: A Literature Review**, Bothell, WA: National Center on Charter School Research Project, Center on Reinventing Public Education.
- (2008), Julian R. Betts and Y. Emily Tang, "Charter Schools and Student Achievement: A Review of the Evidence," in Robin J. Lake (Ed.), **Hopes, Fears, and Reality: A Balanced Look at Charter Schools in 2008**, Bothell, WA: National Charter School Research Project, Center on Reinventing Public Education, pp. 1-8.
- (2007), Julian R. Betts, "California: Does the Golden State Deserve A Gold Star?," Chapter 3 in Frederick M. Hess and Chester E. Finn Jr. (Eds.) **No Remedy Left Behind: Lessons from a Half-Decade of NCLB**, Washington, D.C.: AEI Press, pp. 121-152.
- (2006), The Charter School Achievement Consensus Panel (Principal Drafters Paul T. Hill and Julian R. Betts), **Key Issues in Studying Charter Schools and Achievement: A Review and Suggestions for National Guidelines**, Seattle, WA: The Centre on Reinventing Public Schools, University of Washington, downloadable from http://www.crpe.org/cs/crpe/view/csr_pubs/5.